



**Social Serve Foundation (SSF)**

# Annual Report 2025- 26



**Empowering Communities,  
Transforming Lives**

Building resilience, nurturing dreams, and creating pathways to a better tomorrow.



# About Us

Social Serve Foundation (SSF) is a registered non-profit organization established on 06<sup>th</sup> October 2020, with its head office located at Doolahat 30 No FC Grant, P.O. Singra, District Lakhimpur, Assam – 787023. The organization was officially registered in 2022 under the Societies Registration Act XXI of 1860 and holds valid registrations under Section 12A and 80G of the Income Tax Act, enabling tax exemption benefits.

SSF is committed to the socio-economic development of marginalized and socially excluded communities, particularly rural and tea garden areas, who often face poverty, vulnerability, and limited access to basic services and opportunities.

The organization works through grassroots, community-driven approaches to address these challenges and promote sustainable development. SSF focuses on strengthening community institutions such as Self-Help Groups (SHGs) and Village Development Management Committees (VDMCs), while implementing programs across key thematic areas including:

- Sustainable livelihood and livestock management
- Disaster preparedness and risk reduction
- Child education and protection
- Women empowerment and rights
- Health and nutrition awareness
- Improved agricultural practices
- Community participation and good governance

SSF is currently working in collaboration with the Indian Institute of Entrepreneurship (IIE) for skill development initiatives and the National Foundation for India (NFI) to promote education among rural and marginalized communities. These partnerships strengthen SSF's efforts to deliver holistic and inclusive development interventions.

At present, SSF operates in approximately 10 villages and 10 tea estates across Lakhimpur district, including areas along the Brahmaputra and Subansiri river basins, supporting communities that are highly vulnerable to floods and socio-economic challenges.

The organization has been actively promoting livelihood opportunities for youth, school dropouts, farmers, and flood-affected families by building their skills, providing training, and enabling access to income-generating opportunities.

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## Message from Leadership

The year 2025–26 has been a meaningful journey for Social Serve Foundation (SSF) as we continued our commitment to empowering marginalized communities, especially rural and tea garden areas in Lakhimpur, Assam. Our focus remained on creating practical and sustainable impact through interventions in education, livelihood development, and health awareness.

During the year, we successfully implemented key initiatives that directly benefited the communities we serve. **Through the Explore and Express program**, children were provided with a platform to build confidence, creativity, and communication skills in a supportive environment. It has been encouraging to see increased participation and self-expression among children.

**Our Entrepreneurship Skill Development Program (ESDP)**, conducted with the support of the Indian Institute of Entrepreneurship (IIE), enabled youth to gain practical skills in areas such as makeup artistry and food processing. This initiative has helped participants explore self-employment opportunities and move towards financial independence.

In the area of health awareness, the **Tobacco-Free School Program** reached **over 1000 students and teachers across 20 schools**, spreading awareness about the harmful effects of tobacco and promoting healthier lifestyles among young people.

These achievements were made possible through the collective efforts of our team, community members, and valued partners. We are grateful for their continued support and collaboration.

As we look ahead, SSF remains dedicated to expanding its reach and strengthening its programs. We aim to continue building resilient communities by promoting education, skills, and awareness, ensuring a better and more inclusive future for all.

**Philipson Sona**  
**Executive Director, SSF**

# Message from Leadership



**Dear Friends, Partners, and Well-wishers,**

It gives me immense pleasure to present the 4<sup>th</sup> Annual Report of the Social Serve Foundation. This milestone represents not just another year of growth, but a profound deepening of our commitment to empowering the community people across **North Lakhimpur** and our neighbouring state **Arunachal Pradesh**.

Our journey has always been rooted in the belief that true development is community-led. Over the past year, through our unwavering support and our team's dedicated efforts on the ground, we have accumulated invaluable insights and experiences. These lessons have strengthened our capacity to bridge gaps, foster resilience, and seamlessly integrate marginalized populations into sustainable developmental pathways.

Reaching New Horizons in this relatively short but impactful journey, Social Serve Foundation has successfully extended its footprint across **2 states** and **2 districts**, directly impacting the lives of over **5,000 individuals**. Our interventions this year have yielded deeply significant outcomes, particularly in **sustainable livelihood development and Foundational Literacy and numeracy**.

Our flagship vocational training programs in Bakery and Beautician skills have transitioned from capacity-building initiatives into tangible economic engines. This support led our trainees to immediately apply their skills, foster entrepreneurship, and secure sustainable, independent livelihoods.

This year marked the successful expansion of our educational interventions into government schools. The Schools have welcomed our integration, noting enhanced engagement among students, creating a holistic ecosystem where students are joyful, motivated, and eager to learn.

None of these achievements would have been possible without the collective strength of our community, the dedication of our field teams, and the trust of our partners. As we look ahead, we remain committed to transparency, accountability, and systemic social change.

Thank you for walking alongside us on this transformative journey. We invite you to read through this report to see the tangible differences your support has made.

**Warm regards,**

**Bruno Prakash K.**

**Joint Director, SSF**

# Vision & Mission

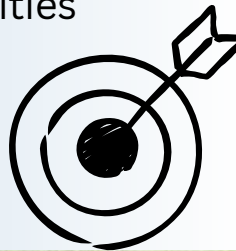
## Vision

To build a society with equal opportunities, sustainability, and empowerment for all.



## Mission

1. To empower underprivileged and marginalized communities through education and sustainable livelihoods
2. To promote dignity, equity, and social justice



## Thematic Areas of Intervention

- Sustainable Livelihood Development
- Disaster Risk Reduction & Climate Resilience
- Child Protection & Child Rights Promotion
- Women's Rights & Empowerment
- Rights & Entitlement Access
- Education (Formal & Non-Formal Initiatives)
- Community Health & Well-being
- Institution and Capacity Building

## Year in Review

The year 2025–26 marked a period of meaningful progress and community impact for Social Serve Foundation (SSF). During this year, the organization focused on strengthening its grassroots presence and delivering need-based interventions across education, livelihood development, and health awareness.

SSF successfully implemented three major programs—Explore and Express, Entrepreneurship Skill Development Program (ESDP), and the Tobacco-Free School Program—each designed to address specific challenges faced by marginalized communities. These initiatives were carried out across multiple villages and schools in Lakhimpur district of Assam and Banderdewa, Arunachal Pradesh, ensuring wider outreach and participation.

A key highlight of the year was the emphasis on practical and skill-based learning. Children were engaged in creative activities to enhance their confidence and communication skills, while youth received hands-on training to promote self-employment and entrepreneurship. At the same time, awareness programs in schools focused on encouraging healthy behaviors and informed decision-making among students.

Collaboration played an important role in strengthening program implementation. Partnerships with institutions such as the Indian Institute of Entrepreneurship (IIE) and the National Foundation for India (NFI) contributed to improving the quality and reach of our interventions.

Despite challenges such as limited resources and geographical barriers in rural and flood-prone areas, SSF remained committed to its mission. Strong community participation, local leadership, and a dedicated team enabled the organization to effectively deliver its programs.

Overall, the year reflected SSF's continued efforts towards building resilient communities, promoting self-reliance, and creating opportunities for sustainable development.



# MEET OUR TEAM

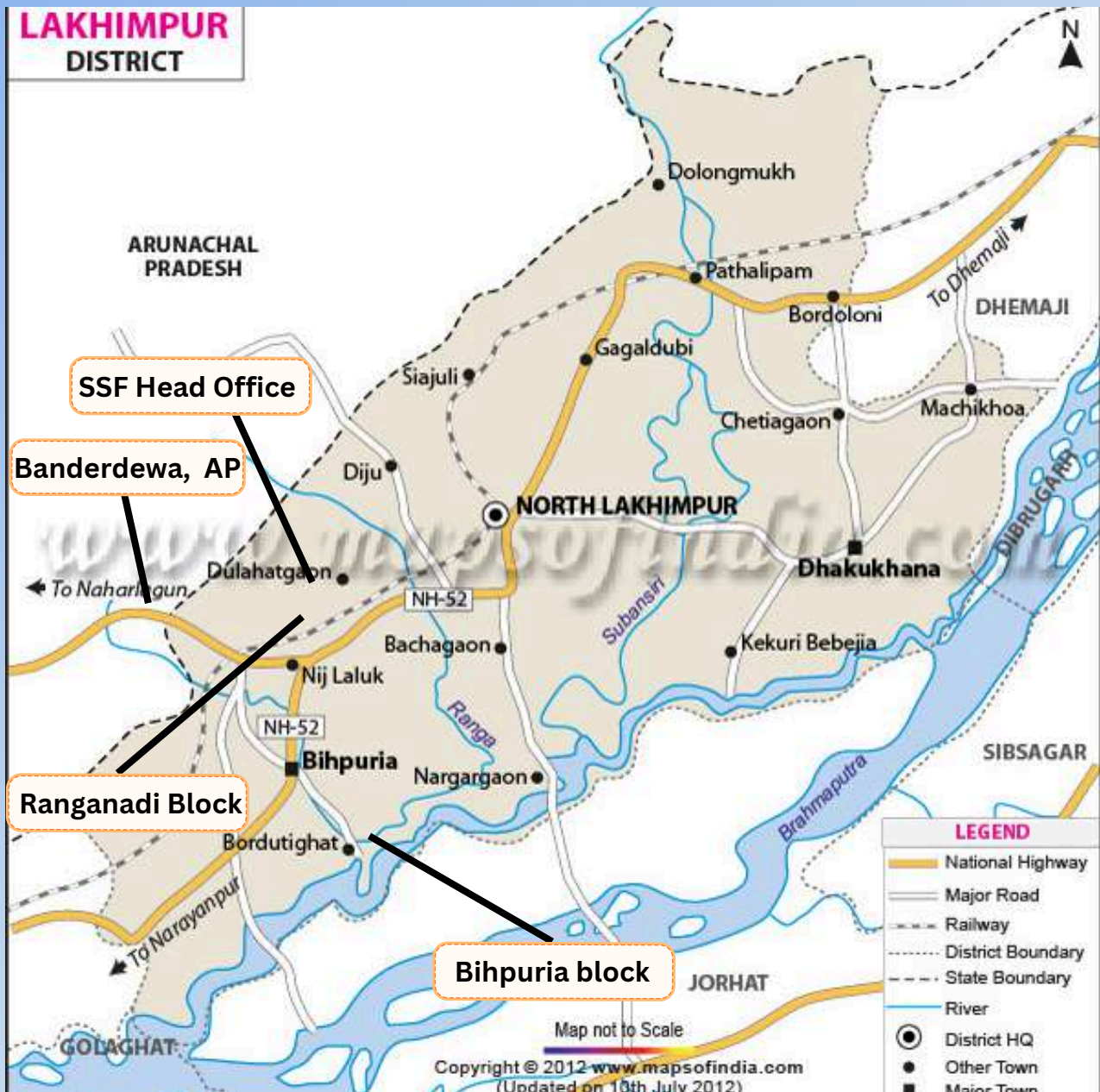
Sl. no	Name	Designation
1	Philipson Sona	Executive Director
2	Bruno Prakash Kondpan	Joint. Director
3	Julpha Korkoria	Program Coordinator
4	John Tirkey	Administrator
5	Sujata Sona	Program Coordinator
6	Binud Kumar	Accountant
7	Pinina Sona	Junior Executive
8	Kelbin Korkoria	Field Coordinator

## Volunteers

Sl. No	Name	Designation
1	Sumita Korkoria	Volunteer
2	Dibya Sona	Volunteer
3	Magdali Surin	Volunteer
4	Helena Dahanga	Volunteer
5	Nitra Baraik	Volunteer



# Intervention Area's



## Program Overview

Social Serve Foundation's programs are designed to address the real needs of the community. Each program focuses on building skills, awareness, and confidence among beneficiaries. The organization adopts a participatory approach where community members actively engage in activities, ensuring sustainability and ownership.

The organization achieved several milestones during the year. Over 5000 individuals were directly reached through various programs. More than 20 villages and schools were covered, ensuring wider outreach. Four major programs were successfully implemented with measurable outcomes. Partnerships with institutions like the Indian Institute of Entrepreneurship (IIE) and National Foundation for India (NFI) strengthened the quality and impact of training programs.



# **Short Descriptions of the Activities**

## **Explore and Express (Introduction)**

Explore and Express is a child-centered program aimed at promoting creativity, communication, and confidence among children. It provides a platform for children to explore their ideas and express themselves freely in a safe and supportive environment.

### **Objectives:**

- Encourage children to explore their creativity and imagination
- Build confidence and communication skills among children
- Promote critical thinking and self-expression
- Provide a positive and engaging learning environment
- Support holistic development of children in rural and underserved communities

### **Key Activities:**

- Creative learning sessions with children
- Drawing, painting, and storytelling activities
- Group discussions and idea-sharing sessions
- Educational games and team activities
- Confidence building and public speaking exercises
- Cultural and creative expression programs

### **Target Group:**

The program primarily works with children from rural and marginalized communities, including those studying in government schools and community learning centres.

## Explore and Express (Activities)

The program included various creative and interactive activities such as drawing, painting, storytelling, group discussions, and educational games. These activities encouraged children to think creatively, share ideas, and build confidence.





## Explore and Express (Impact)

Through the Explore and Express program, children gain opportunities to discover their abilities, express their ideas freely, and develop important life skills. The program helps improve children's confidence, creativity, and participation in learning processes.

Many children who were previously shy or hesitant now actively participate in discussions, share their ideas, and engage in creative activities with enthusiasm.

The program reached over 120 children across 5 villages. More than 30 sessions were conducted, resulting in improved confidence, participation, and communication skills among children.





# Entrepreneurship Skill Development Program (ESDP)

The Entrepreneurship Skill Development Program (ESDP) was implemented to promote self-employment among youth. The program was conducted with the support of the Indian Institute of Entrepreneurship (IIE).

## Objectives

- Promote entrepreneurship among rural youth
- Develop practical skills for income generation
- Encourage self-employment and small business development
- Strengthen confidence and entrepreneurial mindset among participants

## Training Focus

The ESDP training program focused on two skill areas:

**Makeup Artist Training** – Basic to advanced makeup techniques, beauty services, and customer handling for starting small beauty service businesses.

**Food Processing Training** – Preparation, preservation, packaging, and value addition of food products to create small food-based enterprises.

## Program Reach

- 50 Young People Trained
- Implemented in rural communities
- Practical entrepreneurship and skill training provided

# ESDP (Training Areas)

The training focused on Makeup Artist skills and Food Processing. Participants learned practical techniques, business basics, and customer handling skills required to start small enterprises.



## ESDP (Impact)

A total of 50 young people were trained under the program. Participants gained practical skills and confidence to explore self-employment opportunities and improve their livelihoods.



# The Tobacco-Free School Program

**The Tobacco-Free School Program** is an awareness initiative by Social Serve Foundation aimed at creating a healthy and safe school environment by educating students about the harmful effects of tobacco use. The program promotes healthy habits and encourages students to stay away from tobacco from an early age.

The initiative was implemented in government schools under the Nowboicha Development Block, reaching a large number of students and teachers through awareness sessions and interactive activities.

## Objectives

- Raise awareness on the harmful effects of tobacco
- Promote tobacco-free lifestyles among students
- Create safe and healthy school environments
- Encourage students to become ambassadors of change

## Key Activities

- Awareness sessions in schools
- Interactive discussions and student engagement activities
- Promotion of tobacco-free school environment
- Community and teacher involvement

## Program Reach

- 20 Government Schools Covered
- 1000+ Students and Teachers Reached
- Implemented under Nowboicha Development Block

**Organised by :**

**Social Serve Foundation  
(SSF)**

**Venue : Nowboicha, Lakhimpur**



### **Tobacco-Free Program (Impact)**

The initiative covered 20 government schools and reached over 1000 students and teachers, significantly increasing awareness about tobacco-related health risks.

During the year 2025–26, Social Serve Foundation implemented the Tobacco-Free School Program to promote healthy and safe learning environments among children and adolescents in rural and tea garden communities of Assam.

The program focused on raising awareness among students, teachers, and communities about the harmful effects of tobacco use and encouraging positive health practices among young people.

Awareness sessions were conducted in schools covering the health risks associated with tobacco consumption, the importance of healthy lifestyles, and the role of students in promoting tobacco-free environments. Teachers and school authorities were also engaged to strengthen preventive measures and encourage child-friendly school practices.

Community awareness meetings and student-led campaigns were organized to increase participation and promote collective responsibility towards protecting children from tobacco exposure. Awareness materials, posters, rallies, and pledge activities were conducted to strengthen outreach and engagement.

#### **Key Achievements**

- Increased awareness among students on the harmful effects of tobacco
- Promoted healthier habits and positive behavioral change among adolescents
- Strengthened tobacco-free messaging within schools and communities
- Encouraged active participation of students in awareness campaigns
- Enhanced engagement of teachers and community members in child health initiatives

## Tobacco-Free Program (Activities)

The program included awareness sessions, interactive discussions, and student engagement activities conducted in schools under Nowboicha Development Block.





## Access To Education



At Social Serve Foundation, we believe that education is the foundation for dignity, opportunity, and long-term social change. We are actively working to improve access to quality education for children from marginalised and underserved communities, especially in the tea gardens and rural areas of Assam.

Our education initiatives focus on strengthening foundational literacy and numeracy, supporting school enrollment and retention, and helping children overcome learning gaps through remedial classes and community-based learning support.

### Objectives

- Improve access to quality education for underserved children
- Strengthen foundational literacy and numeracy skills
- Reduce school dropout rates and promote regular attendance
- Support children with remedial and bridge learning classes
- Encourage parents and communities to value education

### Key Activities

- Remedial education classes for children with learning gaps
- Supportive learning sessions after school hours
- School enrollment and retention campaigns
- Distribution of basic learning materials
- Parent and community awareness meetings
- Promotion of girls' education and equal opportunities

### Program Reach

- Multiple Villages and Communities Covered
- 350+ Children Reached through education support programs
- Implemented in Lakhimpur District, Assam

The Access to Education Program of Social Serve Foundation continued to strengthen educational access and learning opportunities for children from marginalized and tea garden communities in rural Assam during 2025–26. The program focused on bridging learning gaps, improving school retention, and creating safe and inclusive learning environments for children.

During the reporting year, Social Serve Foundation supported the operation of 10 Community Learning Centres across underserved rural areas. These centres provided remedial education, foundational literacy and numeracy support, homework assistance, and child-friendly learning activities for children facing educational challenges.

Approximately 300+ children benefited directly from the learning centres, including a significant number of girls and first-generation learners. Regular academic support sessions helped improve reading, writing, and basic mathematics skills among children, while also encouraging regular school attendance and participation.

### **The program also focused on:**

- Distribution of teaching-learning materials
- Awareness sessions with parents and caregivers
- Promotion of girls' education
- Support for school enrollment and re-enrollment
- Life skills and child rights awareness activities
- Basic digital learning exposure for children

Community participation remained a key strength of the initiative. Parents, local volunteers, and community leaders actively supported the functioning of the learning centres and encouraged children to continue their education.

### **Key Achievements**

- 10 Community Learning Centres supported
- 300+ children reached through remedial education support
- Increased school attendance and retention among participating children
- Improved foundational learning levels in literacy and numeracy
- Enhanced participation of girls in education activities
- Strengthened community awareness on the importance of education

The program contributed towards creating a supportive educational environment for vulnerable children and promoting equal learning opportunities in rural communities. Through continued engagement with children, families, and communities, Social Serve Foundation remains committed to ensuring access to quality education for every child.



# 6 Key Activities

## Mother's Day Celebration at Hatkhola on 25th May

SSF organized a Mother's Day celebration program at Hatkhola on 25th May to recognize and appreciate the contributions of mothers in families and communities. The event included cultural performances, community interaction, motivational talks on women's wellbeing, and activities promoting respect, care, and empowerment of mothers. Community members, women's groups, and children actively participated in the celebration.



## Flood Relief Distribution in Collaboration with District Administration at No. 2 Phulbari

During the flood emergency, SSF collaborated with the district administration to support affected families at No. 2 Phulbari. Relief materials including food items, drinking water, clothing, and essential household supplies were distributed among vulnerable households. The initiative aimed to provide immediate humanitarian support and strengthen community resilience during the disaster situation.



## Women's Group Training and Awareness on Government Schemes

SSF conducted training programs for women's groups focusing on financial literacy, savings habits, banking services, government schemes, and income management. The sessions enhanced women's understanding of financial planning, digital banking, self-help group strengthening, and entrepreneurship opportunities, helping them become more economically empowered and informed decision-makers.



## Establishment of 10 Remedial Learning Centres

To improve educational support for children from vulnerable communities, SSF established 10 remedial learning centres in rural and tea garden areas. The centres provide academic support, foundational learning, and after-school educational assistance for children who require additional learning support. The initiative focuses on improving literacy, numeracy, attendance, and overall learning outcomes.



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## Awareness Program with Farmers' Groups on Crop Insurance

SSF organized awareness meetings with farmers' groups on the importance of crop insurance and government agricultural protection schemes. Farmers were informed about the benefits, application procedures, risk coverage, and claim processes under crop insurance programs. The activity aimed to reduce vulnerability of small and marginal farmers against crop losses caused by natural disasters and climate-related risks



## Representation of SSF at Dibrugarh University Workshop on Flood preparedness

Representatives of SSF participated in a two-day workshop on flood preparedness organized at Dibrugarh University. The workshop focused on disaster preparedness, climate resilience, flood mitigation strategies, and community-based disaster management approaches. Participation in the workshop strengthened organizational learning and networking with academic institutions and disaster management stakeholders.

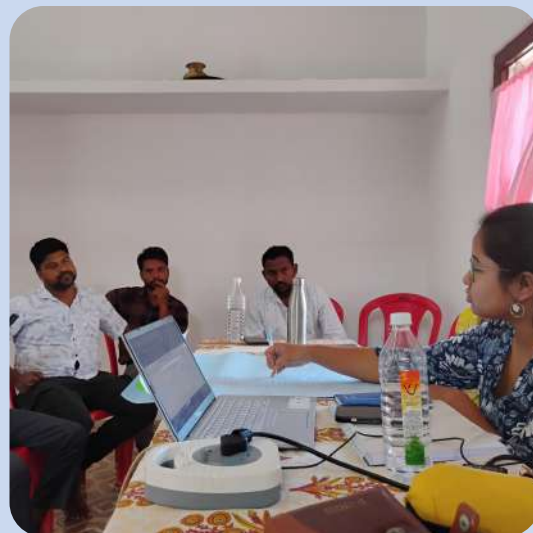


## **Two-Day Staff Training by SeSTA Node Team on Capacity Building and Organizational Development**

SSF staff members attended a two-day capacity building and organizational development training facilitated by the SeSTA Node Team. The training focused on leadership development, team coordination, program planning, monitoring systems, and strengthening institutional processes. The sessions contributed to improving staff skills, organizational effectiveness, and professional growth.

## **Support for Students Applying for Scholarships under Sirish TTWD Schemes**

SSF provided guidance and facilitation support to students for applying under the Sirish TTWD scholarship schemes. Assistance included awareness generation, documentation support, online application guidance, and follow-up with concerned departments. The initiative aimed to improve access to educational opportunities for students from marginalized communities.



## **Health Camp and Cancer Screening Awareness Program in Collaboration with Assam Cancer Care Foundation, Lakhimpur**

SSF organized a health camp and cancer screening awareness program in collaboration with Assam Cancer Care Foundation, Lakhimpur. The program included health check-ups, awareness sessions on early detection of cancer, preventive healthcare education, and referrals for further screening where necessary. Community members benefited from increased awareness regarding cancer prevention and health-seeking behaviour.



## **Support for Land Patta Application for Adivasi Tea Tribe Communities in Tea Garden Areas of Lakhimpur**

SSF extended support to Adivasi Tea Tribe families in tea garden areas of Lakhimpur for applying for land patta and accessing land rights-related government processes. The organization facilitated awareness meetings, documentation support, and coordination with relevant authorities to help vulnerable families secure legal recognition and improve their social and economic security.



# Conclusion

The year has been a period of learning, service, and community engagement for Social Serve Foundation. Through collaborative efforts with communities, government departments, educational institutions, and partner organizations, SSF continued working towards improving education, health, livelihood, disaster response, women empowerment, and social awareness in rural and tea garden areas of Assam.

From establishing remedial learning centres and supporting scholarship applications to conducting health camps, women's trainings, flood relief activities, and awareness programs, the organization remained committed to addressing grassroots challenges with a people-centered approach. SSF also strengthened its institutional capacity through trainings, workshops, and networking opportunities to enhance the effectiveness and sustainability of its interventions.

We sincerely thank all community members, volunteers, staff, government officials, donors, well-wishers, and partner organizations for their continuous support and cooperation throughout the year. Their encouragement and participation have been instrumental in achieving our shared goals.

As we move forward, SSF remains dedicated to building resilient, inclusive, and empowered communities through sustainable development initiatives, partnerships, and collective action for positive social change.

**“TOGETHER FOR COMMUNITY EMPOWERMENT AND SUSTAINABLE DEVELOPMENT.”**



## Contact Us

# Social Serve Foundation

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